



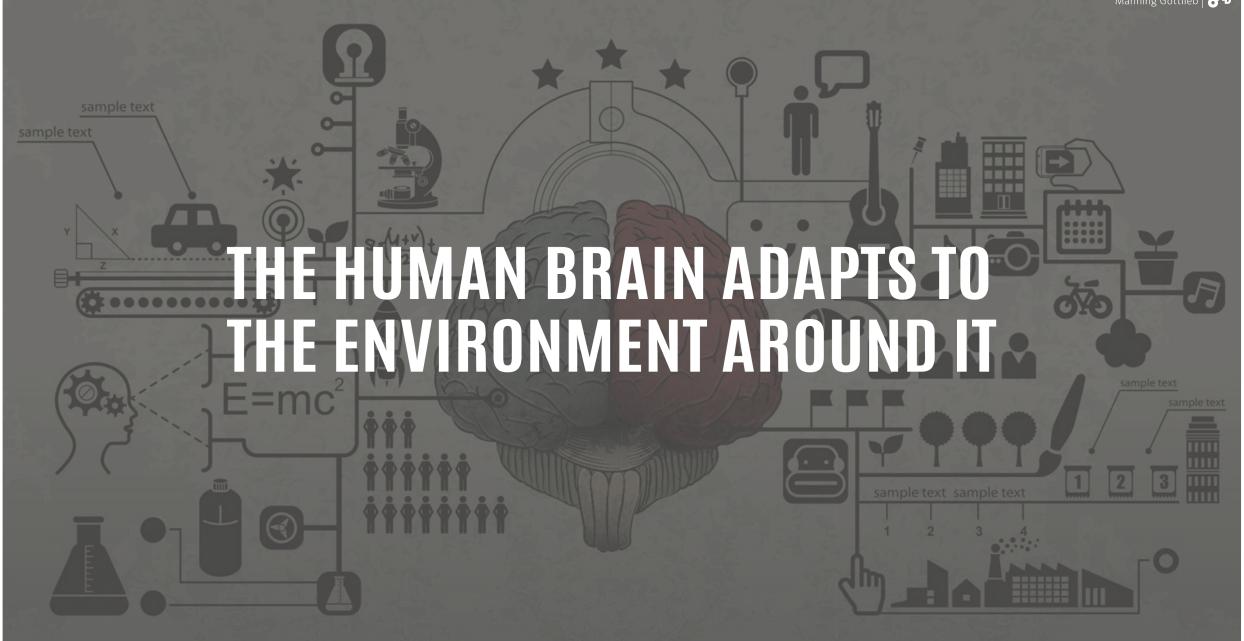
PADDY ADAMS

Chief Strategy Officer - MG OMD

HOW DO WE ADVERTISE TO THE NEW GENERATION OF THREE-YEAR-OLDS?

ZEHRA CHATOO EXECUTIVE DIRECTOR, HEAD OF STRATEGY

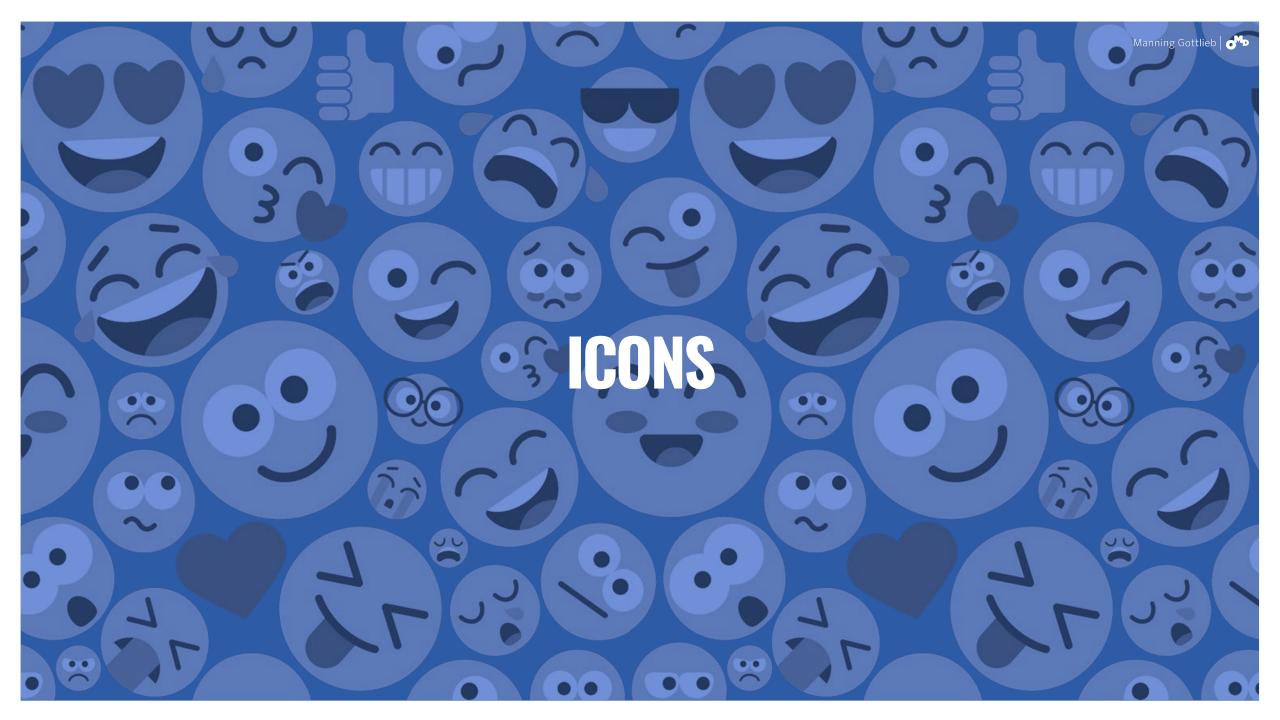


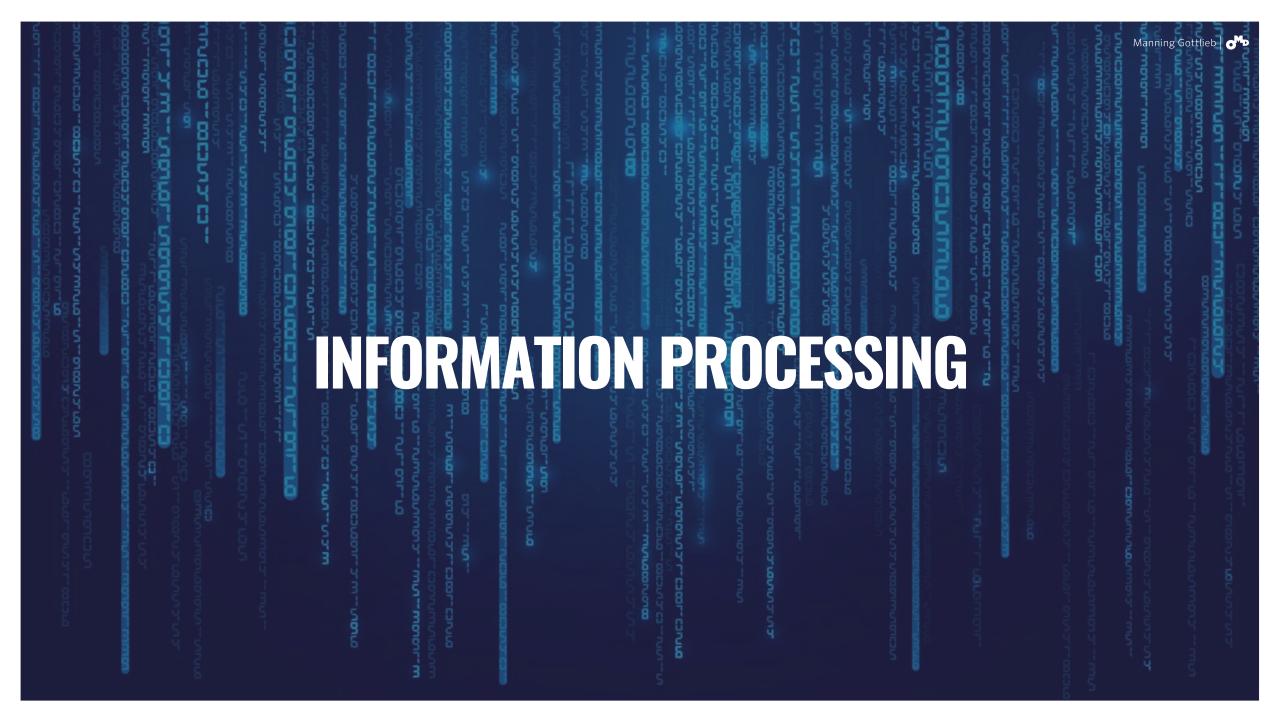














SHIFTS IN BEHAVIOUR

↓ IDENTITY

SELF REFERENTIAL

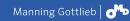
I EMPATHY

- **1 ICONS**
- **ATTENTION SPANS**
- **† INFORMATION PROCESSING**

FAR FROM BECOMING MORE ROBOTIC

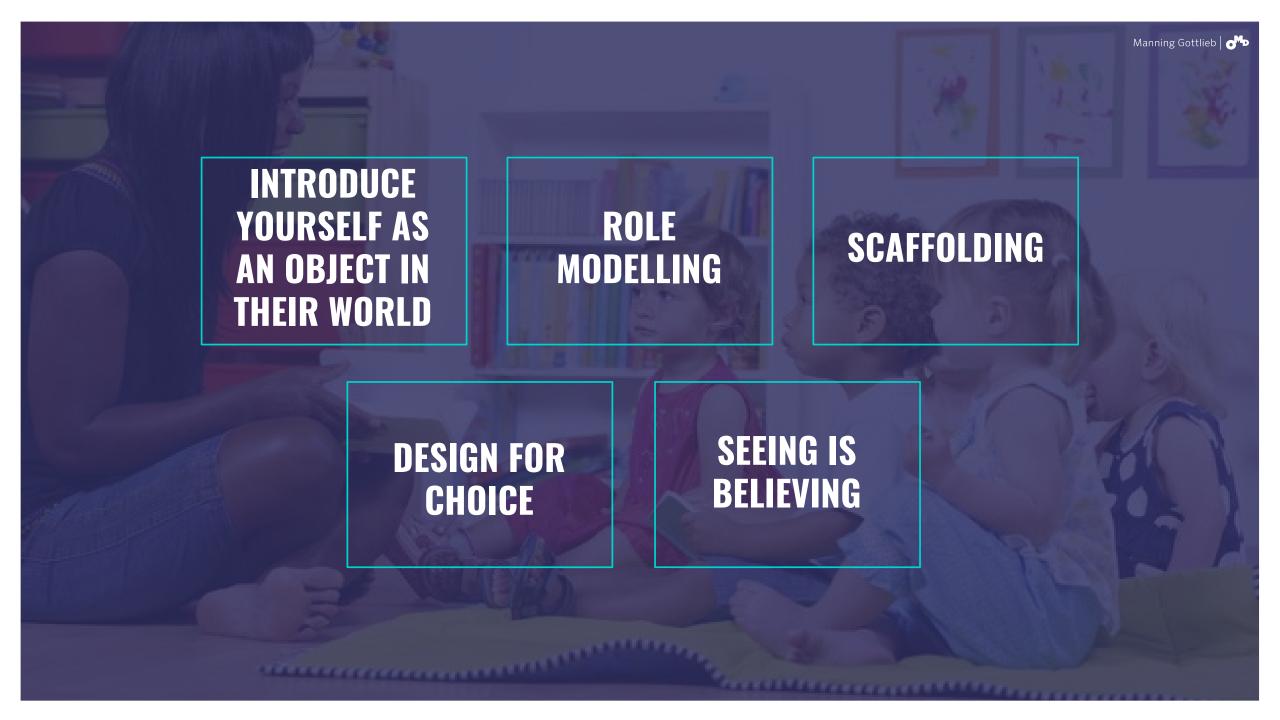




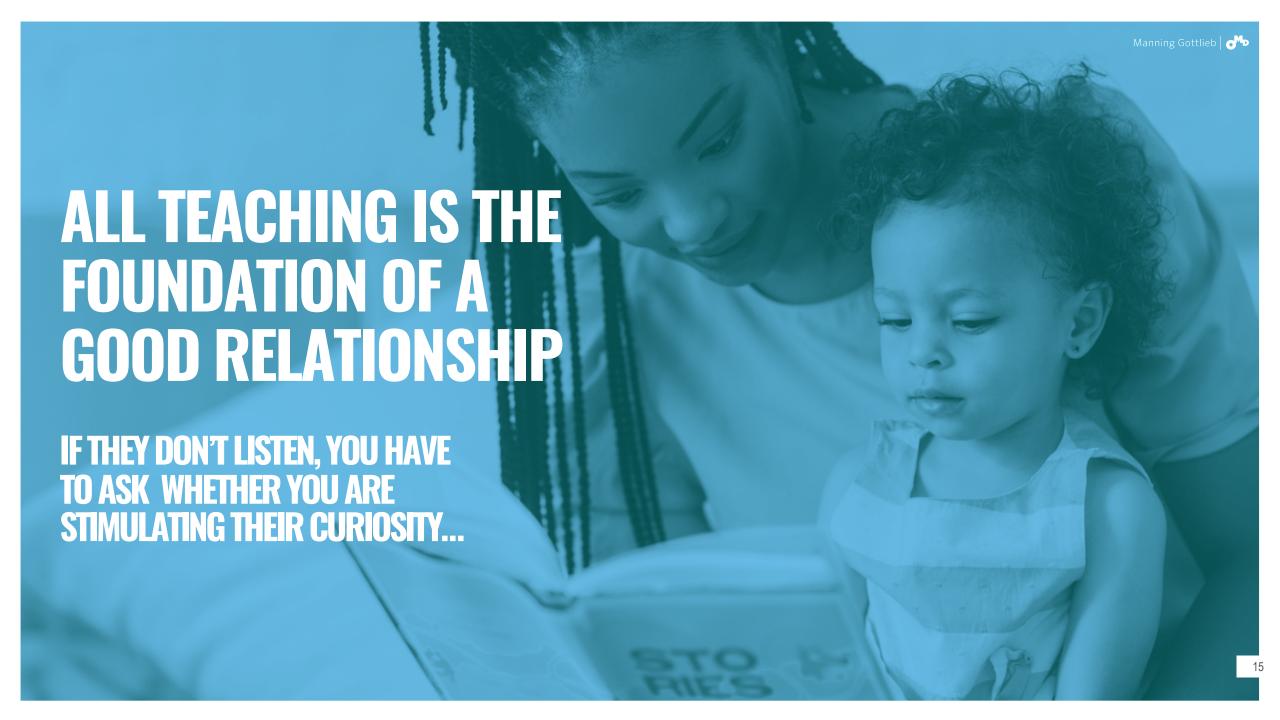


HOW DO WE INFLUENCE CHILDLIKE BEHAVIOUR IN OUR MARKETING AND COMMUNICATIONS?

WHAT CAN WE LEARN FROM THE EXPERTS THAT CAN INFLUENCE OUR MARKETING AND COMMUNICATIONS?





















TAKE TIME UNDERSTANDING BEHAVIOURS NOT JUST ACTIONS





THE VALUE IN ALIGNING CONTEXT AND CONTENT



VS





vs



BRAND FOR SOMEONE LIKE ME: 74% GREATER UPLIFT

LIKELYHOOD TO RECOMMEND: 96% GREATER UPLIFT

INCREASE IN DYNAMISM: 5% GREATER UPLIFT

INCREASE IN DISTINCTIVENESS: 5% GREATER UPLIFT

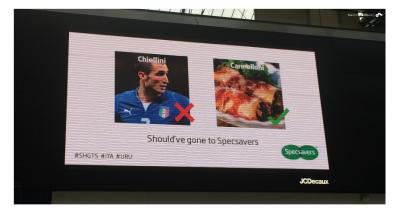
Source: Manning Gottlieb OMD proprietary research, Seymour Brew and Virgin Holidays



CONSISTENCY OVER TIME









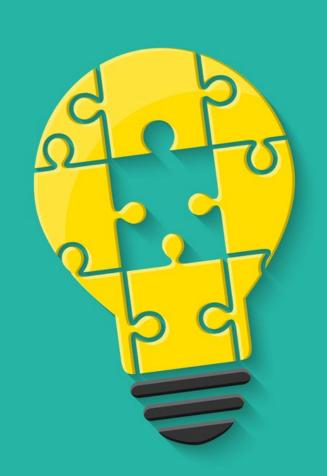




A BRAND IS ALWAYS COMMUNICATING CONSIDER THE OVERALL BRAND IMPRESSION







BREAK THINGS DOWN TO TWO LEVELS: WHEN & THEN





TANGIBLE BENEFITS OF DONATING TIME



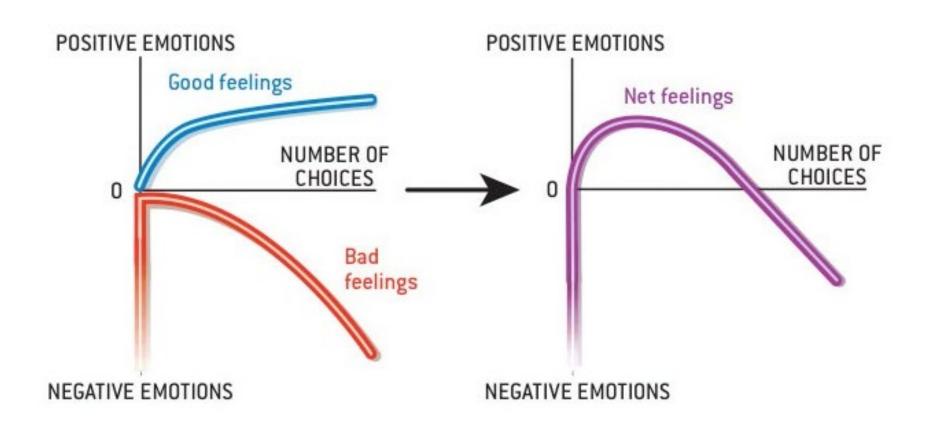
SIMPLICITY AND STORYTELLING

PRINCIPLE 04: DESIGN CHOICE



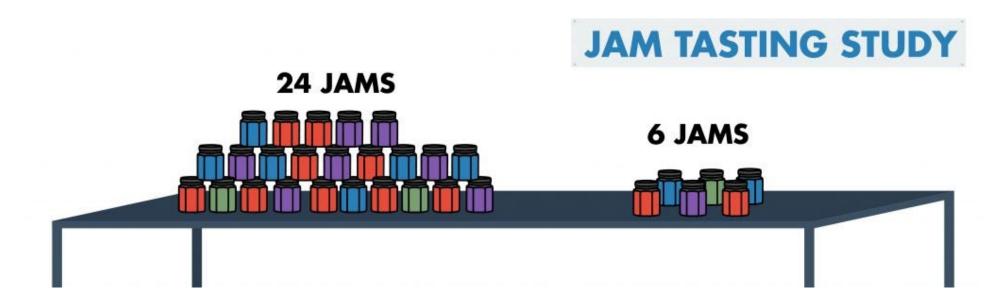


EMOTIONS VS. NUMBER OF CHOICES





THE PARADOX OF CHOICE



THAT WHEN CUSTOMERS WERE OFFERED SIX VARIETIES OF JAM, 30% BOUGHT A JAR, BUT WHEN THEY WERE OFFERED 24 VARIETIES, ONLY 3% BOUGHT ONE.



IF YOU LIKE THIS, TRY THAT





CONSIDER INNOVATION TO NAVIGATE CHOICE EXPLORE "IF YOU LIKE THIS, TRY THAT"



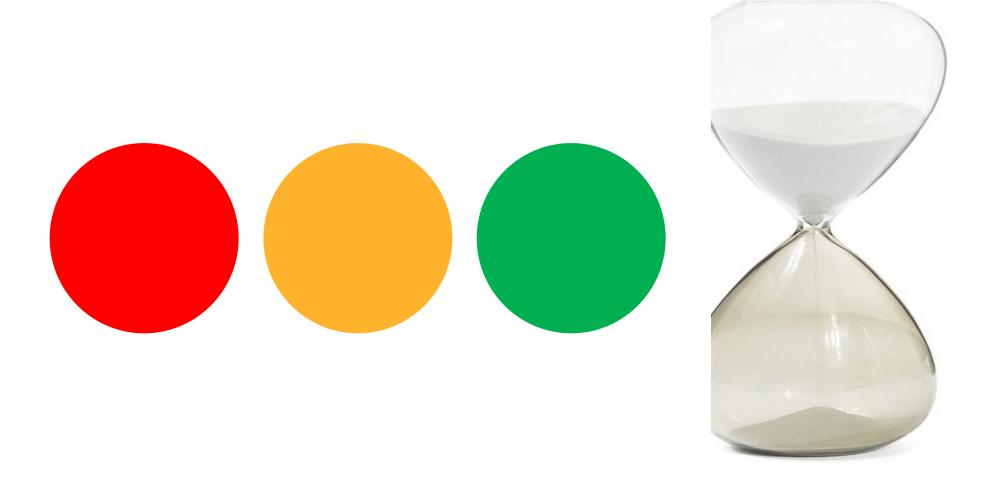
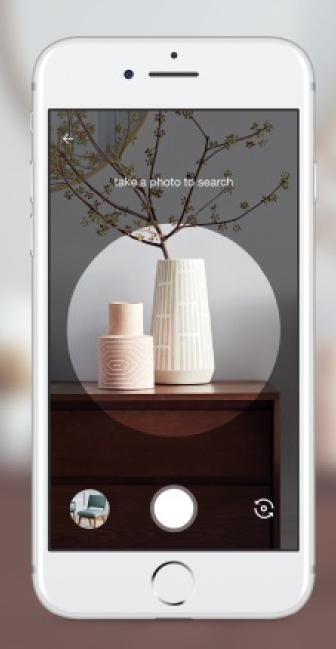
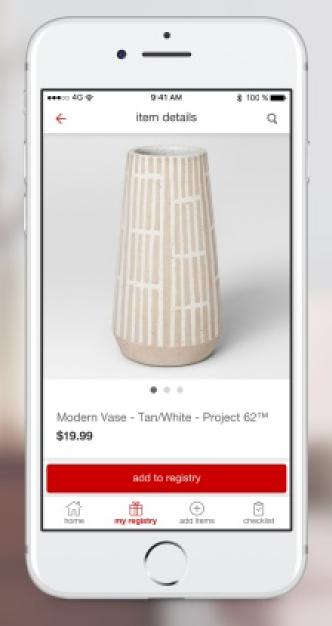


IMAGE SEARCH 300 MILLION VISUAL **SEARCHES EVERY MONTH** ON PINTEREST **INCREASING THE NUMBER** OF USERS USING THAT TOOL BY 73% EVERY **MONTH WITH A 150% INCREASE IN ENGAGEMENT** YEAR OVER YEAR





LOOK & BOOK





CONSIDER EVERYTHING AS A SHOPPABLE LAYER BRANDS SHOULD TO BE AVAILABLE TO BUY WHENEVER CONSUMERS CONSIDER THEM

